

# L.I.B. International Project India



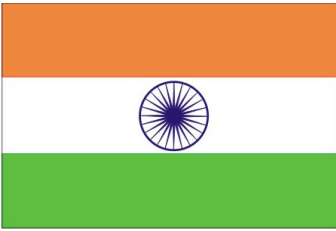
Program - Learning  
and Vocational  
Training Centre



Community Profile  
& Partner NGO



Future Community  
Development Plans



### ***Why India?***

India is a country that is filled with extreme diversities. With diversity comes challenge, with challenge comes issues and with issues comes the need for action. In India's case the need for social development assistance is extreme. There are many levels of social decay, ranging from the extreme poverty, to the dysfunctional education systems, to prostitution and child labour, to religious

and/or cast divisions, to mental health and drug addictions. The issues between rural and urban areas in India are moderately different yet are interdependent on each other to support and achieve national development.

### ***Why Learning Centres?***

During our research and development trip we met with Indian Non-Government Organizations (NGO's) and community members and concluded that the accessibility to quality education was severely lacking and was the main contributor to the cycle of poverty. The Indian government has banned child labor and provides free education for children up to the age of 14 under the Children's Right to Free and Compulsory Education Act 2009. However, both free education and the ban on child labor are difficult to enforce due to economic disparity and social conditions. Eighty percent of all recognized schools at the Elementary Stage are government run or supported, making it the largest provider of education in the country, but the shortage of resources and lack of political will corrupts the system. The system also suffers from massive gaps including high pupil to teacher ratios, shortage of infrastructure and poor level of teacher training.

Our learning centres are created to provide quality and assessable education to children in slum communities to give them a better foundation for life. To engage the children it involves creating awareness in the home, providing additional learning centers to accommodate specific niche groups of child needs, vocational training for young women and dropouts, while providing better training and support for teachers.

## PROJECT OBJECTIVES

1. Work with local Indian NGO's and community members to develop a program based on their specific needs to collaboratively develop a plan to alleviate poverty.
2. Stimulate and foster quality education for children in India's slum communities, further supporting the advancement in the government school system.
3. Engage the surrounding community with educational programs that work to break the cycle of poverty.

## LEARNING CENTRE DETAILS

The learning centre is open Monday - Friday, 3:00pm - 5:00pm; and enrolls on average 30 students.

The majority of our students attend a government school, however they are not receiving the education that they require to advance to the next level of education - due to poor teaching, over populated classes and the access to the school. Our centre also enrolls drop outs and females that have no education at all. The benefits of our Centre:

- **Access** - Our centre is located in the community, which enables children to attend more freely. The parents are also more inclined to allow their children to attend as they are relatively close to home to deal with family matters.
- **Quality Education** - At the tender age of 12 children in India, much like Canada, have to write a mandatory national test on basic knowledge. If a child fails this test, they are no longer eligible to attend the free government school or receive "grants" to further their education. Our centre provides the extra time and teaching that many children need to continue in the education system. We have 3 separate classrooms and a courtyard that accommodate the varying range of ages and levels of children.



- **Security** - A gate surrounds the parameter of our centre which helps to keep disruptive community elements out of our learning centre. This is very important as it gives the children a safe place to go after school and to engage in positive activities versus negative ones that can stem from living in a slum community, ie. drugs, prostitution, child labour etc.
- **Sanitation** is a negative component fueling the cycle of poverty. Without proper sanitation, people are more susceptible to diseases and without money to fight the disease death increases. There is an attached bathroom in the centre for the children to use. In addition the children are taught about cleanliness and health. This also ties into security as the children are not forced into the community where bad things can happen.
- **Kinship** - The children attending our centre have developed a support group that they can depend on in tough situations.

## BUDGET BREAKDOWN

Our partnership includes budget development and management for our learning centre. Below, the budget includes the initial investment, maintenance and improvement for one centre.

Description	Budget
Initial Investment <sup>1</sup>	6,000 Rs.
Salary of a teacher	18,000 Rs.
Teaching learning Material	9,000 Rs.
Rent <sup>2</sup>	30,000 Rs.
Centre Support/Sundry <sup>3</sup>	9,600 Rs.
Children's Get-together	5,000 Rs.
Sewing Program	20,000 Rs.
In-country Coordinator/ Management	18,000 Rs.
Program Audit	1,000 Rs.
Program Improvements	8,000 Rs.
Total in Indian Rupies	124,600
<b>TOTAL in Canadian<sup>4</sup></b>	<b>2,800</b>

### NOTES:

1 The costs required to start a learning centre. One time fee for new centre.

2 We rent the space vs. owning it; as we are working with slum (temporary/non-registered) settlements.

3 Centre support includes; water, electricity, cleaning etc. sundry expense is an emergency fund for the centre.

4 All costs are an estimate and will fluctuate with exchange rates and annual market increases.

By encouraging development within a community's means, it will not only strengthen and empower the individuals and their communities, but also improve the environment and economy while preserving heritage and culture - thus empowering a community to change from within.

### COMMUNITY - BAL SHIKSHAKENDRA SHANTICAMP, DELHI

A census of the community was taken in January 2011 to collect data on the community members. The results of the survey demonstrate the following:

- Majority of the family adults are either illiterate or are literate to the extent that they can barely read and write.
- 45% of the male heads of the families in the Shanti Camp work as labourers;
- 23% family heads have regular jobs which do not require any skill/ specialization.



- 20% family heads are skilled workers (plumbers, masons, electricians, drivers, etc.)
- 7% of male heads are self employed. Despite of poor economic condition, there are only 6 family heads who are unemployed.
- There are two doctors in the Shanti Camp.
- Out of 370 families, 306 (83%) are migrants to Delhi. The

remaining are from Delhi. The main reason for coming over to Delhi was in search of better job opportunities.

- There are 894 children in Shanti Camp, 54% boys and 46% girls.
- Age of children, 33% children are below 6 years of age; 56% between 6-14 years and the remaining 11% are 15 years and above.
- Majority of the children (56%) go to Government school. Only, 4% children go to the Private schools.

- 30.5% children have not yet enrolled in the school, because they are too young. 6.5% children population have never been to school and 3% are school dropouts.

## **PARTNERS IN HUMANITY**

L.I.B. International has partnered up with Concern for Humanity (CHF) on our learning centre project.

CHF is a national Indian registered society working for the upliftment of poor and deprived people of their society. Their primary focus is to work for the protection of vulnerable children. Since inception, CFH has been able to impact the lives of over 2000 children who did not have access to schools or were school dropouts, by providing them the opportunity of a bright future through education. They have implemented education programs for the children in rural areas of Haryana as well as in slums of Delhi.

## **L.I.B.'s OBJECTIVES: STIMULATE AND FOSTER THE DEVELOPMENT OF COMMUNITIES**

People need to feel connected to and be a part of their community and their respective changes. Therefore, L.I.B.

exists to empower and work beside the people in underdeveloped communities to accomplish various goals and projects to increase living conditions based on the needs of the people. Our projects will also align and support the four pillars of sustainable development (economic, environmental, social and culture) in seven key areas:

- *Basic Human Needs* - improve food, security, access to clean water, sanitation and housing
- *Gender Equality* - provide equal opportunities for men and women
- *Human Rights* - advocate for the development, accountability and equalization of human rights
- *Environment* - protect the existing environment and develop communities in a “green” manner
- *Child Protection* - relief for children affected by armed conflict, sex trade and general harm
- *Health* - control and prevent communicable diseases, improve sexual and reproductive health and safe motherhood
- *Education* - provide opportunities for children to attend school at all levels

## FUTURE GOALS/PROJECTS

Education is the core support that L.I.B. aims to provide in our Indian communities. Our learning centre is the first completed project.

Currently we have the classes to support primary education and vocational training for young adults. We have the capability to utilize our centre further and have developed the following key areas we would like to help the community:

- Family Programs - We are working to provide educational classes for parents in the community such as; the benefits of children attending school, health, cleanliness, better business, child development, maternal, and others that they think are important.
- Annual Concert/Assembly for Children - We would like to create a avenue for the children to display their achievements through out the year to their parents. We feel this will bridge the gap and place the importance our programs have on the children.

- *Increase Sewing Program* - We would like to add more sewing machines and teachers as there is a growing need for this service. We would also like to create a product that is marketable in Canada to work at providing the works a wage for their work.
- *Summer Camps* - This will provide children in the community a place to positively spend their time during the summer months.

In addition to the learning centre, L.I.B. is proactively working with the community to create a healthy environment:

- *Water and Sanitation* - Covering up the sewer drains, increasing safe water distribution and sanitation areas.
- *Recycling and Waste Removal* - Create a program with the community that collects the waste and recyclable goods and disposes of it in a safe manner.

Future programs are not in the initial budget, therefore in order to achieve the goals we need your help! Please visit: [www.libinternational.com](http://www.libinternational.com) to donate to this life changing cause.



If you can imagine, as we can, the possibilities of positive and lasting change, be inspired and inspire others to improve humanity, then please invest in L.I.B. and the the partnerships that we have formed and will form throughout our existence. To donate, please visit:

[www.libinternational.com](http://www.libinternational.com)

P: 1 (403) 880.3754

E: [info@libinternational.com](mailto:info@libinternational.com)

W: [www.libinternational.com](http://www.libinternational.com)